**Siu Wah Chinese 1st Grade**

**Lesson 1**

1.      Objectives

1) Pronounce the following words:

兔子rabbit 胡萝卜 carrot 白菜 cabbage 小 small 白white 红red

2) Write the following Chinese characters:

小 small 白white 红red

2.  Classroom activities

1) Greetings:

早上好。 你们好么？好。

2) Nursery rhyme:

小白兔，白又白 Little rabbit, white rabbit

两只耳朵竖起来 with two ears, very long

爱吃胡萝卜和白菜 eats carrot, eats cabbage

蹦蹦跳跳真可爱 Jump, jump, very cute

3) Scenario:

Teacher (T): You know what. I’ve brought a little friend here.

(Wait for students to respond)

T: 我给你们带来了一只兔子。Oh yes! I’ve brought a bunny here. (T looks at the bag, talking to the bunny in Chinese) But, it’s a little shy. Let’s ask her to come out to meet us!

兔子，兔子，兔子…… (ask students to say together)

(T looks at the bag, talking to the bunny in Chinese) But the rabbit says she won’t come out until you have some food for her. Do we have the food? (Wait for students to respond)

Oh, yes. Lets’ tell the bunny what we have.

胡萝卜，胡萝卜，胡萝卜……(ask students to say together)

(T looks at the bag, talking to the bunny in Chinese) The bunny says she won’t come out unless you have cabbage. Do we have the cabbage? (Wait for students to respond)

Oh, yes. Let’s tell her we have the cabbage here.

白菜，白菜，白菜…… (ask students to say together)

Show students the paper bunny

4) Writing Chinese characters

**Lesson 2**

1.      Objectives

Pronounce and understand the following words and sentences:

苹果 桃 梨 橙

你好么？好。为什么？

谢谢。不客气

2.      Classroom activities

1)      Scenario

T: 你们还记得这只兔子么？Do you still remember this bunny? Wait for students to respond

Bunny：早上好。你们好么？

T：Do you want to know whether the bunny is doing well? Let’s ask her.

你好么？

Ask students to repeat.

Bunny: 我不开心。

T (looked surprised): 为什么?  (turn to the students) The bunny said she’s not happy. (pause) Let’s ask her why?

为什么？Ask students to repeat.

T: Well, the bunny said, her mother asks her to buy some fruits but she doesn’t know what to buy. She cannot understand her mother’s message (show the message on the floor).

Let’s help the bunny to find out what these messages mean.

Invite two students to come to the front to find out the meaning of “桃”

Invite two students to come to the front to find out the meaning of “梨”

Invite two students to come to the front to find out the meaning of “橙”

Invite two students to come to the front to find out the meaning of “苹果”

**Lesson 3**

**1.**      **Objectives:**

Pronounce and understand the following words:

手 脚 肩

爸爸 妈妈 哥哥 弟弟

Write the following words:

爸爸 妈妈

2.      Activities:

1)      Greetings:

早上好！你们好么？好。

感恩节过得好么？ 好。

2)      Sing a song (windows media player)

幸福拍手歌

如果感到幸福你就拍拍手 （跺跺脚）（拍拍肩）

如果感到幸福你就拍拍手（跺跺脚）（拍拍肩）

如果感到幸福，就快快拍拍手（跺跺脚）（拍拍肩）哟

看哪大家都一起拍拍手（跺跺脚）（跺跺脚）（拍拍肩）

3)      Introduce the Bunny Family

T: You know what, 兔子和家人过了一个愉快的感恩节。She had a great thanksgiving with her family. Now, 兔子wants to introduce her family to you.

Show slides

Distribute the character cards to four students randomly: 爸爸，妈妈，哥哥，弟弟

Ask the following questions and ask students to show the card:

Where is 爸爸/妈妈/哥哥/弟弟？