

HAIYING LIAO

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CAREER OBJECTIVE

To acquire a teaching position to assist, nurture and guide students towards achieving their full potential while also contributing to the school community and enhancing my skills as a classroom teacher.

EDUCATION

BACHELOR OF ART – SECOND LANGUAGE STUDIES

August 2011 – May 2013 [University of Hawai'i at Mānoa, Honolulu, HI]
Dean's Honor List, Spring 2012

ASSOCIATE OF ART – LIBERAL ART

August 2009– May 2011 [Kapiolani Community College, Honolulu, HI]

BOARD OF EDUCATION HIGH SCHOOL DIPLOMA

August 2005 – June 2009 [President William McKinley High School, Honolulu, HI]

TEACHING EXPERIENCE

PART TIME TEACHER

February 2012 – June 2013 [President William McKinley High School, Honolulu, HI]

- Works with individual students or small groups of students to reinforce learning of material or skills initially introduced and outlined by certified staff.
- Assists the certified staff in devising special strategies for reinforcing learning materials and skills based on a sympathetic understanding of individual students, their need, interests, and abilities.
- Monitors work, corrects papers, and supervises curriculum-based testing and make up work as assigned by the certified staff.
- Gained experience and knowledge in curriculum, instruction, assessment, parent interactions and involvement, and classroom and behavior management

A+ LEADER

January 2010 – May 2012 [Waikiki Elementary School, Honolulu, HI]

- Planned weekly educational and recreational activities for 22 children
- Demonstrated ability to use good judgment in working with children ages 6 – 8 to encourage productive play behavior and to minimize peer pressure
- Maintained open communication with parents and guardians regarding youth progress

Group Leader

May 2011 – August 2011 [City & County Summer Youth Program, Honolulu, HI]

- Created, implemented, and facilitated a variety of integrated lessons that nurture and fosters children's interest
- Designed and cultivated project work that integrated content area curriculum through meaningful learning experiences
- Gained experience and knowledge in curriculum, instruction, assessment, parent interactions and involvement, and classroom and behavior management
- Constructed engaging and creative activities to suit students' needs

Chinese Teacher

May 2010 – May 2011 [Siu Wah School, Honolulu, HI]

- Developed a cooperative partnership with students and parents based on mutual respect and objectivity.
 - Established and maintaining standards of pupil behavior to achieve a functional learning atmosphere.
 - Interpreted the educational program to parents through personal conferences, meetings and various media using the primary language when appropriate.
 - Developed lesson plans and instructional materials to motivate students and cater to the needs of the whole ability range within the class.
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VOLUNTEER EXPERIENCE

Hawaii Taiwan Cultural Society

- Various volunteer efforts, including a cross-cultural international exchange program with Fo Guang Shan in Taiwan.
 - Volunteer work consists of organizing the program, and schedule
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CERTIFICATES

American Red Cross CPR-Child Certified

SKILLS

Computer

- Knowledgeable with computers - Windows and Macintosh
- Experienced using Microsoft Office (Word, PowerPoint, Excel), iMovie, Prezi, and Internet

Language

- Chinese (Mandarin, Cantonese, and Hakka), native speaker
 - English, advanced, lived in America for 9 years
 - Korean: basic level, two years of college instruction
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INTERESTS

Professional: Curriculum Design, Material Development, Teaching, and motivation

Personal: Yoga, Cooking, and travel

REFERENCES

IVY HSU

ESL Department Chair
McKinley High School
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KENTON HARSH

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JESSIE WU

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