

## Unit 1 “Greeting” 你好！ - Lesson 1

Teaching time: 50 minutes

Target Students: 6<sup>th</sup> Grade

### 1) What is being taught?

- **Language points** –
  - 你好。(ni1hao3); Hello.
  - 老师好。(lao3shi1hao3); Hello, teacher.
  - 你叫什么名字? (ni1jiao2shen1me3ming1zi4); What is your name?
  - 我叫\_\_\_\_。(wo3jiao4\_\_\_\_。); My name is \_\_\_\_\_.
  - 请坐。(qing3zuo4); Please sit down.
  - 谢谢。(xie4xie4); Thank you.
  - 再见。(zai4jian4); Goodbye.
- **Language skills** – listening, reading, and speaking
- **Skill focus** - Speaking
  - **Cultural Aspects** – Learning about Chinese names, and learning to address teachers, family, and friends.

### 2) Student Learning Objectives (SLO): By the end of the lesson, SWBAT ...

- Introduce themselves with their Chinese names.
- Ask their teacher’s and classmates’ names.
- Greet their teachers and classmates.

### Procedural Portion of the Lesson Plan

Framework (PDP)	Procedure	Teacher Preparation
PRE	<p>上课了 老师：( 同学们 ) , 上课！ 同学：老师好！ 老师：同学们好！( 手势示意 ) 请坐！</p> <p>The teacher stands in front of the class and announces that class is beginning. Then signal the students greet the teacher. The teacher returns the greeting, and signals the students to sit down. This should be a daily classroom routine.</p>	<p>Teacher’s Photo</p> <p>Students’ and teacher’s Chinese name cards</p>

PRE	<p>起中国名字，做名字卡。          在开课前，老师需要依照学生名单给每位学生起中文名字（这些中文名字应易读易写）并为学生们制作名字卡。（每一张名片上都应有汉字和拼音两种书写格式）          上课时，老师讲名字卡发给每位学生，一边发，一边把卡上的名字你拿给学生听，并让学生跟着重复。在学生能够说自己的名字后，老师也学要把自己介绍给学生，现姓名，后（姓）加老师，并让学生跟着重复。</p> <p>Before class starts, select Chinese names for the students that are easy to read and write. At the beginning of class, pass out name cards to the students and say each name aloud for them to hear. Once each student can correctly pronounce his/her name to the best of his/her ability, the teacher should stand in front of the class with a teacher name tag and introduce himself/herself.</p>	<p>Students' and teacher's Chinese name cards</p> <p>Magic Box/Bag</p>
PRE	<p>在介绍完名字后，老师让学生把名字卡放在魔法盒/袋子里。然后老师打乱名字的顺序，从袋子/盒子中取出学生的名字卡。          “你好，你好，____，我是____老师。”          然后重复学生的名字，让学生跟读以便记住自己的名字。联系作完后，把卡还给学生。</p> <p>After introducing everyone's name, the teacher will place the name cards in the Magic Box/Bag and select one name card from within. To the person whose name is written on the card, the teacher will say the student's name and introduce himself/herself. The teacher will repeat this with every student until every student has a chance. He/she will pass back the name cards to the students at the end of the activity.</p>	<p>Students' and teacher's Chinese name cards</p>
DURING	<p>动漫对话，学习对话</p> <p>Watch the Flash Dialogue and learn the Basic Dialogue.</p>	<p>Flash Dialogue</p> <p>Computer &amp; projector</p>
DURING	<p>播放生词 PPT，带领学生学习生词，发音，声调。特别要注意常见声调错误，及时纠正。</p> <p>Teacher shows the Vocab PowerPoint slides for Phase One, Stage One vocabulary. Help students learn new words and correct pronunciation errors.</p>	<p>Vocab PowerPoint</p>

DURING	<p>木偶小龙和小鹏，两人初次见面          小龙：你好，你好，你好。          小鹏：你好，你好，你好。          小龙：我叫小龙，我叫小龙。你叫什么名字？          小鹏：我叫小鹏，我叫小鹏。          ( 木偶的对话可以稍微夸张，多一些重复加深同学们对语言和行为的印象。 )</p> <p>The teacher uses two puppets, Xiaolong and Xiao Peng, to perform a basic dialogue.</p>	<p>2 Puppets (Xiaolong, Xiao Peng)</p> <p>Puppet Dialogue based on the Flash Dialogue</p>
DURING	<p>木偶小龙向同学们问好，并且问他们的名字。          小龙：你好，你好，你好，你好！我叫小龙。( 主要练习同学应答的能力。 )          ( 对同学 ) 你好，你叫什么名字？          ( 手扶耳朵 ) 请你再说一遍。哦，____，你好。(与同学握手) 请坐。          ( 一定要等同学应答，谢谢 )          ( 与下一位同学 ) 你叫什么名字？</p> <p>同学两人联系。</p> <p>The teacher uses puppets to demonstrate a dialogue and performs the dialogue with two students.          Then student practice dialogue in pair.</p>	<p>Puppets ( Xiaolong)</p>
POST	<p>老师利用教室里的门、桌子或椅子等实物示范敲门的动作。示意场景是在学校的第一天。</p> <p>第一轮：          老师在门里，让一位同学在门外。门外的同学敲门，老师开门。练习对话。</p> <p>老师：你好。          同学：老师好。          老师：你叫什么名字？          同学：我叫_____。          老师：请坐。          同学：谢谢。</p>	<p>Classroom objects (e.g., lamp, desks, chairs)</p>

	<p>第二轮：          让一位同学在门里，一位同学在门外。门外的同学敲门，门里的同学开门，两位同学互相问候并且询问名字，让座。</p> <p>同学 1：你好。          同学 2：你好。          同学 1：你叫什么名字？          同学 2：我叫_____。你叫什么名字？          同学 1：我叫_____。请坐。          同学 2：谢谢。</p> <p>The teacher should simulate a classroom situation in which two people meet. One person enters the classroom from outside. In the first round, the teacher stays inside and a student stands outside the door. The student knocks on the door and then performs the dialogue with the teacher. In the second round, two students perform the exercise, one knocking on the door, the other opening the door.</p>	
POST	<p>下课时，老师回到讲台前，对同学们说：现在下课。</p> <p>老师：同学们再见。          同学们：老师再见。</p> <p>The teacher ends class by saying, — Class is finished. Students say goodbye to the teacher. The teacher dismisses the class by saying goodbye to the students. This should be a daily classroom routine.</p>	

## Unit 1 “Greeting” 你好！ - Lesson 2

### Procedural Portion of the Lesson Plan

Framework (PDP)	Procedure	Teacher Preparation
PRE	<p>老师：( 同学们 ) ，上课！ 同学：老师好！ 老师：同学们好！( 手势示意 ) 请坐！</p> <p>The teacher stands in front of the class and announces that class is beginning. Then signal the students greet the teacher. The teacher returns the greeting, and signals the students to sit down. This should be a daily classroom routine.</p>	<p>Teacher’s Photo</p> <p>Students’ and teacher’s Chinese name cards</p>
PRE	<p>点名：老师叫同学的中文名，训练同学的听力和反应。</p> <p>Teachers take roll call and call the Chinese names of the students. Teachers should help students get familiar with their own and others’ Chinese names. This should be a daily classroom routine.</p>	
PRE	<p>击鼓传花/软性球：老师将两朵花/软性球发给同学们，然后击鼓，让同学们传花/软性球。鼓声停止时，拿到花/软性球的两位同学互相问候。</p> <p>同学 1：你好。 同学 2：你好。 同学 1：你叫什么名字？ 同学 2：我叫____。你叫什么名字？ 同学 1：我叫____。请坐。 同学 2：谢谢。</p> <p>Teacher and students play –Beat the Drum, Pass the Flowers  . The teacher gives two flowers to the students, and has them pass the flowers while another student beats the drum. Students practice greeting and asking for and responding with each other’s Chinese names. Also have one student offer the other to take a seat.</p>	<p>Drum set</p> <p>Two flowers/two softballs</p>

DURING	<p>动漫对话，学习对话</p> <p>Watch the Flash Dialogue and learn the Basic Dialogue.</p>	<p>Flash Dialogue</p> <p>Computer &amp; projector</p>
DURING	<p>播放生词 PPT，带领学生学习生词，发音，声调。特别要注意常见声调错误，及时纠正。</p> <p>Teacher shows the Vocab PowerPoint slides for Phase One, Stage One vocabulary. Help students learn new words and correct pronunciation errors.</p>	Vocab PowerPoint
DURING	<p>老师准备与动漫对话内容相关问题 - 培养、训练学生回答及提问的能力。</p> <p>The teacher prepares questions related to the Flash Dialogue</p>	List of Flash Dialogue questions
POST	<p>拉火车：老师带头站起来去问候学生 A, 之后老师站在学生 A 后面，让学生 A 问候学生 B，然后，学生 B 问候学生 C，逐渐形成一个火车，活动继续，直到全班同学都做完，组成一个大火车，绕行于整个教室。这个活动可以从简单做到复杂：简单：速度要稍快点儿，要求学生声音大到每个学生都能听到。</p> <p>A: 你好。 B: 你好。 C: 你好。 D: 你好。</p> <p>复杂：A: 你好，你叫什么名字？ B: 我叫_____。 (B 走到另一个同学前)： C: 你好，你叫什么名字？ D: 我叫_____。 (B 走到另一个同学前)： E: 你好，你叫什么名字？</p> <p>注意当同学在问候老师和问名字的时候，要区分尊卑，表示出对长辈的尊敬。</p> <p>While standing in a line, one student at one end turns to the student next to him/her and greets that student or asks for that student's name. After replying, the second student turns to the next one and repeats the phrase used by the first student. This continues until the student at the other end of the line has taken his/her turn.</p>	

POST	<p>扔球游戏。让同学们围成一圈。老师说，-把球给_____ ( 同学的中文名字 )。然后拿球的同 学大声喊出另一位同学的中文名字，将球扔给那位同学。继续游戏，可以让同 学任意选择对方同学，说出对方的名字，然后仍球。让同学们不断熟悉各自的中文名 字。</p> <p>The teacher and students play the -Circle Game. Students should form a circle. The student holding the ball calls out another student's Chinese name and throws the ball to him/her. The game continues until the students are familiar with their classmates' names.</p>	Softball
POST	<p>下课: 练习下课用语。</p> <p>End each class with the same closing expressions.</p>	